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NEWSLETTER

The “Learning2Serve”
Erasmus+ project
has been successfully completed

Over the past three years (2021-2024), we have worked together to promote education in common values through the innovative methodology of Service-Learning. We have elaborated, tested and evaluated Service-Learning school projects and we have created and implemented different tools.



The Service-Learning approach has allowed more than **831 students and 95 teachers** from Spain, Croatia, and Italy to meaningfully connect with their communities, integrating formal learning with social service activities.

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The SL methodology not only breaks the “school learning bubble”, but also turns classrooms into spaces for real-world interaction. Through Service-Learning projects, students have had the opportunity to apply their learnings, values, and skills in non-school settings, actively participating in the social and civic life of their communities.

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Many open and free materials and tools have been created and implemented, all of which are **available in English, Croatian, Italian and Spanish** and are downloadable from the L2S MATERIALS section in the platform!



KEY PRODUCTS

1. DIDACTIC MANUAL FOR INNOVATIVE EDUCATION IN COMMON VALUES BASED ON THE SL METHODOLOGY

In order to properly design and carry out innovative proposals to educate in values teachers need to know well the characteristics of the Service-Learning methodology. This didactic manual provides teachers and schools with the opportunity to integrate innovative modules based on this approach.

The didactic manual includes:

Guidelines for education in common values based on the SL approach

It is a manual that explains the **steps needed to design and implement SL lesson plans with a Global Citizenship Education approach**. It includes definitions, examples and templates. These guidelines were taught in teacher trainings attended by 95 teachers in Croatia, Italy and Spain and have been used to pilot innovative teaching activities.

Toolkits for an innovative education in common values based on S-L methodology

These toolkits, one for teachers of students ages 6-9 and one for ages 10-12, include not only the aforementioned guidelines but a set of operational plans with activities to foster networking, step-by-step guidelines to successfully execute Service-Learning mobility projects, Values-Focused Competitions and virtual exchanges and the **pilot experiences** carried out in Croatia, Spain and Italy to inspire.



2. TOOLKIT TO FOSTER COOPERATION IN EDUCATION TO VALUES THROUGH SL APPROACH

Service Learning projects cannot be realized without a **strong cooperation between schools, volunteering associations and NGOs, parents and other community stakeholders**. The project dedicated a strong effort in creating specific tools targeted to these profiles of actors with the aim to raise awareness on Service-Learning, understanding how it works and what can be done to promote it, thus contributing to building an educating community attentive to the needs of the society in which we are living.

The toolkit includes:

Infokit

This tool helps you in discovering the main objectives of an educating community fully included in Service Learning proposals. Then you can find the basic information on what Service Learning is and how to realize it. Finally concrete examples help you in understanding what an association, NGOs or public Institution can do during the different phases of a Service Learning project.

Local Action Plan Cards

It is a tool to plan action to build **joint actions between schools and community**. The Cards include three phases: MAP, ACTION and COMMUNITY. In the front of each card you find the explanation of the content, in the back of the card you will find the activity to play. At the end of the cards you will have built a Local Action Plan to promote Service Learning and act as an educating community.



Success stories

After having carried out many Service Learning experiences in Croatia Italy and Spain and having involved **many different actors** (families, associations and public institutions) we collected their voices. **Their reflections can be an inspiration** for new teachers, new realities and new Service Learning projects.




3. KNOWLEDGE, LEARNING AND NETWORKING WEB PLATFORM ABOUT EDUCATION TO COMMON VALUES

This product responds to the needs of teachers and educators, who demand a space to train in these new methodologies at the same time that they can get to know other Service-Learning proposals and share their own.

The main tools of this product are:

Web platform

In learning2serve.eu you will find all the materials produced by the project and valuable external resources on Service-Learning approach for Croatian, Italian and Spanish speakers. Its content is completely free and open, and so far more than **3,000 people** have visited the platform. We hope that this platform will be a benchmark at European level in relation to common values and service-learning methodology.



JOIN FREE E-LEARNING COURSES ON **ENGLISH, SPANISH, ITALIAN AND CROATIAN!**

ABOUT PROJECT

Learning to serve: innovative school practices to foster education to common values it's a Erasmus + project founded from the part of Cooperation partnerships in school education (KA220-SCH) under the project number 2021-1-ES01-KA220-SCH-000032554. The project is a joint work of civil society organizations and schools from three EU countries: from Spain – Madre Coraje (lead partner) and ACES; from Italy – ProgettoMondo and Rete TanteTinte, from Croatia – Breza Association and Children creative center Dokkica.

The core of the project is to present and include in school curriculums Service-Learning methodology as an ideal method for educating in common values. Service is not a practice that takes place after learning, it is an extension of learning. And that is why this project intends to improve the knowledge of the SL methodology among volunteering NGOs and associations, which are the service providers in SL projects. The SL methodology starts from the interests of the students, so it seeks intrinsic motivation. For the partners of this project the key is how to teach common values.

E-course on Service-Learning

An **online version of the teacher training** was piloted and it is now available to anyone who wants to take it. All course content and resources are open and free, users do not need to register. Registration is only required to get a completion certificate. The estimated duration of the course is 6 hours. The course is structured in 3 units, consisting of 1 lesson, 1 complementary resource and 1 quiz.

Unit 1 “Global Citizenship Education” revolves around the Sustainable Development Goals (SDGs) and the GCE approach and introduces Service-Learning methodology as a tool for transformative education to foster active global citizenship.

Unit 2 “Service-Learning with a Global Citizenship approach” aims to deepen the understanding of the essential elements of Service-Learning and shows the different phases of working with students in order to make the Service-Learning educational experience, truly transformative.

Unit 3 “Guidelines for carrying out a Service-Learning project with a Global Citizenship approach” introduces the European common values and their connection with the SDGs. It also provides users with five basic guidelines for creating SL proposals with a global citizenship approach.

🌍 Through these actions, we have contributed to shaping school students with a global perspective and an active commitment to their communities.

🔗 Stay tuned to see how we continue transforming education for a more just and supportive future!

#ServiceLearning #ValuesEducation #GlobalCitizenship #Erasmus+
#Learning2Serve

👏 We would like to thank our partners and everyone who has participated in this incredible journey: Madre Coraje, Breza, Dokkica, Progettomondo, IC Golosine - Rete Tante Tinte and ACES-Andalucía.





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*“Learning to serve: innovative school practices
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